

TEACHER EXPECTATIONS Online Learning



Inspire
Education Group

Teacher Expectations for Online Learning

- Ask learners to mute their microphones on entry to prevent any unwanted background noise.
- Outline the online learning code of conduct for learners.
- Record all live lessons and post these to the classroom to enable learners to access them for future reference.
- Don't force learners to put their cameras on. Instead, discuss the positives of having 'visual' contact but leave it to the learner to decide.
- Take a register using EBS.
- Set and share clear learning outcomes - What are learners going to learn?
- Check resources are ready to be shared when required.
- Create an active experience for your learners.
- Anticipate learner variability (what works for one learner, might not work for another).
- Provide helpful and timely feedback that will advance learning.
- Make clear the requirements for assessment.

Video Conferencing

- Be professional and dress appropriately.
- Always check the background when using your camera and ensure it is free of 'clutter' and 'personal information'.
- Check your camera angle is straight ahead and stable.
- Check you have a strong Wi-Fi connection to ensure quality video and audio.
- Ensure you will not be interrupted, especially loudly or embarrassingly.
- Remember you are visible at all times, easily forgotten on video calls.
- Think about the spaces students may be using that may be inappropriate e.g. bedrooms. Speak to students privately if their environment is not appropriate.

Students and Online Safety Away from College

It is important that all staff who interact with students, including online, continue to look out for signs a child may be at risk. Any such concerns should be dealt with

in accordance with the Safeguarding for All policy and where appropriate, referrals should still be made to student's social care and as required, to the police.

Communications and Remote Teaching

- You have the same responsibilities to learners when they are working online as you do when they are being taught face to face.
- Boundaries still remain with remote working/ support. Do not share personal emails or social network links. Ensure all communication is carried out using work email addresses, Google Classroom/ Hangouts as much as possible.
- Our students will have 'online safety' in tutorials with their Student Advisor in the first term and so should know how to keep safe, but be mindful of this.
- Be mindful about what support you can offer remotely. Signpost students to external services via the Student Launchpad or advise them that you will refer them to our Safeguarding team:
Stamford: safeguarding@stamford.ac.uk
Peterborough: safeguarding.prc@peterborough.ac.uk
To make a safeguarding referral to flag any safeguarding concerns that require communication with Children's/Adult Social Care, email:
Stamford: safeguarding@stamford.ac.uk
Peterborough: safeguarding.prc@peterborough.ac.uk
Or call the Deputy Designated Safeguarding Lead:
Stamford: 07810 161 010
Peterborough: 07740 456 720
- IEG Safeguarding Officer must call 999 if a student is in any immediate danger.

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