



2019-20 access and participation plan monitoring

Provider impact report

This impact report summarises the progress made by University Centre Peterborough against targets, objectives and written commitments set out in its 2019-20 access and participation plan. This document is a summary of information submitted by the provider to the OfS. This document is a self-report by the provider only and does not indicate any OfS assessment of compliance.

1. Ambition and strategy

University Centre Peterborough's ambition and strategy as detailed in the 2019-20 access and participation plan:

The ambition of the 2019-20 access and participation plan should firstly be contextualised in relation to the institutional changes that took place preceding and during this time period. UCP is now a wholly owned subsidiary of the Inspire Education Group (IEG) which was itself formed following the merger of New College Stamford and Peterborough Regional College on 1st August 2020. UCP is the higher education arm of IEG. UCP received new provider registration from the OfS on 24th July 2019. UCP has a validation agreement with Anglia Ruskin University (ARU) and is now an approved partner. Prior to August 2019, UCP was operated as a joint venture, under a franchise arrangement, between Peterborough Regional College and Anglia Ruskin University. University Centre Peterborough had previously operated as a teaching institution with responsibility for learning and the personal and academic development and pastoral support of our learners. University Centre Peterborough will have one year of franchised full-time delivery left with ARU in 20/21. Stamford college (previously New College Stamford) had also delivered HE validated and higher nationals' provision at the Stamford campus and through partnerships with 2 performing arts schools. New College Stamford was dissolved as part of this merger so this return is predicated upon the UCP 2019/20 plan with references to Stamford if apposite.

As a newly independent provider we took the approach of analysing external data, benchmarks and reports alongside reflections on our own institutional experience, to understand the needs of the city and region to ensure our responses to widening participation would be impact driven and focused. By taking a whole institutional approach we wanted to ensure our strategies and activities would be monitored and evaluated by our students and stakeholders. Strategic investment priorities of our plan around access, attainment and progression (table of 1) were therefore created as a response to data, local needs and student and staff input

Peterborough, South Lincolnshire and Fenland is recognised as being a HEFCE cold spot with Peterborough having the lowest percentage of people with level 4 qualifications in the Eastern region. As such, a clear target of the plan and investment was to create social mobility and improved economic opportunity for people in the region through access that would drive aspiration and address the needs of local business.

We employed a number of carefully targeted strategies to ensure we could reach a range of underrepresented groups in higher education including students from a disadvantaged socio-economic background (NS-SEC Classes 4-7); from low participation neighbourhoods; disabled students and for underrepresented groups (e.g. white British males; Asian females etc.). We have been effective in recruiting those students from POLAR 4 Quintiles 1 and 2.

For example, raising awareness of our offer, ensuring that our offer aligns with the interests and ambitions of students; ensuring that our students are well supported when they study with us and that they meet and exceed their expectations and flourish in their subsequent career.

Curriculum offer and course content was therefore key to meeting student and local needs. At a strategic level we continued to ensure that our HE programmes developed the skills and attributes valued by employers and society. In addition, we sought to develop new curriculum offers such as level 6 provision at Stamford college to address the needs of mature learners.

The plan outlined how we would work with external agencies and partners such as NEACO / UNICONNECT to achieve our goals. For example, developing links with industry and public/third sector organisations to develop placement and internship opportunities for our students and seeking mentors for BAME and disabled students.

The continual improvement of academic Governance and oversight was also integral to the plan. For example, all significant committees would have a standing item on monitoring and evaluation to ensure that student performance and outcomes are reaching the expected benchmarks and targets outlined within our action.

Student voice was also very important and we committed to all substantive committees having student representation and the Student Council approving the Access and Participation Plan targets and approach. It was our intention to ensure that students were involved in the implementation, monitoring and evaluation of the plan.

The plan also outlined our ambition for continuous improvement and monitoring /evaluation arrangements involving students. An aspect of this was the investment in updating the existing student record system to allow for a robust and rigorous data led approach to enhancing access and participation.

2. Self-assessment of targets

The tables that follow provide a self-assessment by University Centre Peterborough of progress against the targets approved in its 2019-20 access and participation plan.

Please note the tables contain only a summary of target milestones approved in 2019-20 access and participation plans. Full information can be found in **Table 8a – statistical targets and milestones** and **Table 8b – Other milestones and targets** of University Centre Peterborough’s 2019-20 [access and participation plan](#).

Any optional commentary provided against the targets is given in [Annex B](#).

Statistical targets and milestones

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16a_01 (Access)	internal admissions data from enrolment forms	2015-16	19%	N/A	19%	Percentage	2019-20	22	Expected progress
T16a_02 (Access)	internal admissions data from enrolment forms	2016-17	29.7%	N/A	30%	Percentage	2019-20	48.2	Expected progress
T16a_03 (Access)		2016-17	34.5%	N/A	35%	Percentage	2019-20	58.9	Expected progress
T16a_04 (Access)	internal admissions data from enrolment forms	2016-17	30%	N/A	30%	Percentage	2019-20	19.4	Limited progress
T16a_05 (Access)	internal admissions data from enrolment forms	2016-17	11%	N/A	12%	Percentage	2019-20	6.69	Limited progress
T16a_06 (Success)	Internal student success data	2016-17	15.4%	N/A	13%	Percentage	2019-20	1.8	Expected progress
T16a_07 (Success)	Internal retention data	Other (please give details in Description column)	9.2%	N/A	7%	Percentage	2019-20	1	Expected progress
T16a_08 (Success)	Internal student success data	Other (please give details in Description column)	0	N/A	7%	Percentage	2019-20	0	No progress
T16a_09 (Success)		2017-18	12%	N/A	12%	Percentage	2019-20	1.7	Expected progress
T16a_10 (Success)		2017-18	10.5%	N/A	8%	Percentage	2019-20	0	No progress

T16a_11 (Success)	Internal student support data	2018-19	33.8%	N/A	30%	Percentage	2019-20	21.45	Expected progress
T16a_12 (Progression)	End of year survey for Year 1 students on aspirations	2015-16	15%	N/A	15%	Percentage	2019-20	15	Expected progress
T16a_13 (Progression)	End of year survey for Year 1 students on aspirations	2016-17	82.4%	N/A	85%	Percentage	2019-20	0	No progress
T16a_14 (Progression)	End of year survey for Year 1 students on aspirations	2015-16	10.7%	N/A	9%	Percentage	2019-20	0	No progress

Other milestones and targets

Reference Number (lifecycle stage)	Description	Baseline year	Baseline data	2018-19 milestone	2019-20 milestone	Units of target	Comparison year	Actual performance in comparison year	Target self-assessment
T16b_01 (Access)	Internal admissions comparisons to previous year	2018-19	457	N/A	557	Headcount	2019-20	494	No progress
T16b_02 (Access)	Internal event registers of outreach activity	2018-19	24	N/A	24	Other	2019-20	45	Expected progress
T16b_03 (Access)	Internal event registers of outreach activity	2018-19	60	N/A	63	Other	2019-20	31	Limited progress
T16b_04 (Access)	Internal event registers of outreach activity	2018-19	10	N/A	15	Other	2019-20	42	Expected progress
T16b_05 (Access)	Internal event registers of outreach activity	Other (please give details in Description column)	0	N/A	5	Other	2019-20	20	Expected progress
T16b_06 (Access)	Analysis of internal event reports	2018-19	40	N/A	45	Other	2019-20	16	Limited progress
T16b_07 (Access)	Analysis of internal event reports	2018-19	20	N/A	25	Other	2019-20	25	Expected progress
T16b_08 (Access)	Analysis of internal event reports	2017-18	0	N/A	10	Other	2019-20	14	Expected progress
T16b_09 (Access)	Analysis of internal event reports	2018-19	15	N/A	18	Other	2019-20	20	Expected progress
T16b_10 (Access)	Analysis of internal event reports	2018-19	18	N/A	19	Other	2019-20	24	Expected progress
T16b_11 (Progression)	Internal CRM output	2015-16	6	N/A	20	Other	2019-20	35	Expected progress

3. Investment commitments

3.1. Access and participation investment for the last audited year

Please note that some differences in predicted vs actual spend may be due to reporting differences between academic and financial years.

Financial year	2019-20		
	Predicted spend (£)	Actual spend (£)	Difference (ppt)
Access investment	£63,900.00	£0.00	-100%
Financial Support	£262,552.00	£263,000.00	0%

4. Action plan

Where progress was less than expected University Centre Peterborough has made the following commitments to increase the rate of progress against their targets.

Reference Number	Steps that will be taken in the future to make expected progress against target
T16a_04	Targetted marketing towards this group of students. A more diversity within the UCP Council will allow further access to these groups of students
T16a_05	Although courses have been revalidated with PT options over 4 years considered, the uptake of PT study has been slow. All PT options are presented to students
T16a_08	Unknown - Data not available until 21/22
T16a_10	Unknown - Data not available until 21/22
T16a_13	Unknown - Data not available until 22/23
T16a_14	Unknown - Data not available until 22/23
T16b_01	Courses are being revalidated to appeal to more students. Recent merger between Peterborough College and Stamford College opens up more options for progression
T16b_03	Continue to offer online events and Face to Face when aboe
T16b_06	Continue to offer online events and Face to Face when aboe

5. Confirmation

University Centre Peterborough confirms that:

Student engagement	
Have you worked with your students to help them complete the access and participation plan monitoring student submission?	
Yes	
Have you engaged with your student body in the design, evaluation, and monitoring of the plan?	
Yes	
Verification and sign off	
University Centre Peterborough has confirmed that the information included in this impact report is accurate, that it has been compiled in line with OfS guidance, and that it is being submitted on behalf of the governing body of the provider.	
Yes	
Accountable officer sign off	
Name	Liz Knight
Position	Accountable Officer & Academic Director

Annex A: Commentary on progress against targets

University Centre Peterborough's commentary where progress against targets was less than expected.

Target reference number: T16a_04
How have you met the commitments in your plan related to this target?
No
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
No

Target reference number: T16a_05
How have you met the commitments in your plan related to this target?
No
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
No

Target reference number: T16a_08
How have you met the commitments in your plan related to this target?
Unknown - Data not available until 21/22
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
This is more about ability to interrogate data. MIS systems are being updated to allow a more granular view of data to enable this target to be monitored. This is discussed further in the 20/21 APP

Target reference number: T16a_10
How have you met the commitments in your plan related to this target?
Unknown - Data not available until 21/22
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

This is more about ability to interrogate data. MIS systems are being updated to allow a more granular view of data to enable this target to be monitored. This is discussed further in the 20/21 APP

Target reference number: T16a_13

How have you met the commitments in your plan related to this target?

Unknown - Data not available until 22/23

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Employability Bureau at UCP continues to work with this underrepresented group from L4 upwards. I will not be clear of the impact until 2022

Target reference number: T16a_14

How have you met the commitments in your plan related to this target?

Unknown - Data not available until 22/23

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Employability Bureau at UCP continues to work with this underrepresented group from L4 upwards. I will not be clear of the impact until 2022

Target reference number: T16b_01

How have you met the commitments in your plan related to this target?

No

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

No

Target reference number: T16b_03

How have you met the commitments in your plan related to this target?

No

Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?

Offering online events due to COVID

Target reference number: T16b_06
How have you met the commitments in your plan related to this target?
No
Have you taken any additional steps other than that detailed in the plan to reach the selected milestone?
Offering online events due to COVID

Annex B: Optional commentary on targets

University Centre Peterborough's commentary on any of the targets listed in [Section 2](#).

Reference Number	Optional commentary
T16a_01	
T16a_02	
T16a_03	
T16a_04	
T16a_05	
T16a_06	
T16a_07	
T16a_08	
T16a_09	
T16a_10	
T16a_11	
T16a_12	
T16a_13	
T16a_14	
T16b_01	
T16b_02	
T16b_03	
T16b_04	
T16b_05	
T16b_06	
T16b_07	
T16b_08	
T16b_09	
T16b_10	
T16b_11	